



The ILA Delta Modules Course (Diploma in English Language Teaching).

Who are the Delta Modules for?

The Delta Modules can be taken at any stage in a teacher's career. They are suitable for in-service teachers of English in a variety of teaching contexts e.g. adult, primary, or secondary teaching contexts, and are intended for an international audience of non-first language or first language teachers of English. Candidates taking Delta Modules One, Two and Three will normally have an initial ELT qualification and will have had at least a year's ELT experience, though these are not formal requirements.

Achievement of the Delta Modules prepares teachers for more senior teaching roles. As an expanding organisation ILA is continually looking for candidates who have the Delta Modules to take up positions as Teachers, Academic Coordinators and Academic Managers in schools throughout Vietnam. The Delta Modules can also facilitate progression to other qualifications such as MAs in Linguistics and Language Teaching.

Module One

Understanding Language, Methodology and Resources for Teaching

This module focuses on the background to teaching and learning English in a range of contexts.

Content areas:

1. Theoretical perspectives on language acquisition and language teaching
2. Different approaches and methodologies including current developments
3. Language systems and learners' linguistic problems
4. Language skills and learners' problems
5. Knowledge of resources, materials and reference sources for language learning
6. Key concepts and terminology related to assessment

Assessment

Module One is assessed through a written examination.

Module Two

Developing Professional Practice

This module tests knowledge of the elements of planning and preparing a lesson or a sequence of lessons and how to select and use resources and materials.



Content areas:

1. The language learner and the language learning context
2. Preparation for teaching adult learners of English
3. Evaluating, selecting and using resources and materials for teaching purposes
4. Managing and supporting learning
5. Evaluation of lesson preparation and teaching
6. Observation/evaluation of other teachers' lessons
7. Professionalism and opportunities for professional development

Assessment

Module Two is assessed through a portfolio of coursework, including observed lessons, background written assignments, and an externally-assessed lesson observation

Module Three

Extending practice and English language teaching specialism

This module is focused on understanding and applying principles of course planning and syllabus design as well as learner assessment and course evaluation through the completion of a 4-4,500 word assignment which includes the design of a course programme related to a chosen specialist area.

Content areas:

- Research into specialist areas
- Principles of syllabus design and implications for specific learning contexts
- Designing syllabus and teaching programmes to meet the needs of learners in the specific context of the selected specialism
- Course design and development in the specific context of the selected specialism
- The principles and practice of testing and assessment and application to the candidate's specialist area
- Monitoring and evaluating the effectiveness and quality of courses and programmes of study

Assessment

Module Three is assessed through an extended written assignment.

How does ILA's Delta Modules Course work?

The ILA Delta Modules Course aims to prepare candidates for simultaneous entry to Delta Modules 1, 2 and 3 in the session [June or December] immediately following completion of the course. There are two main components: an intensive component focused on mainly on Module 2 (but including input related to completion of Modules 1 and 3), and a distance component, during which candidates complete their Module 3 extended assignments and prepare to take the Module 1 exam. The intensive component is run on a full-time basis over eight weeks at one of our training centres in Ho Chi Minh City. A typical course timetable looks like this:



Course timetable

	Focus	Schedule	Estimated dates	Notes
Pre-course preparation	On-line language awareness and terminology course	Approximately three or four hours self study per week.	For eight weeks prior to the start of the course	The pre-course work is not compulsory but highly recommended.
Intensive component (Module 2)	Full-time study for eight weeks	Monday to Friday 8.30am – 5.00pm plus evening and weekend work.	February – April	This component of the course normally begins around the Tet (Vietnamese New Year) holiday.
Extended Assignment (Module 3) and exam practice / preparation (Module 1)	Part-time study for eight weeks	A minimum of 30 hours work for the Module 3 extended assignment.	April – June	Tutor support for Module 3 available online. There is a minimum of one 'mock' Module 1 exam session held.
Module 3 submission and Module 1 exam	Exam	3 hours over two 1.5 hour sessions.	The first Wednesday in June	The exam is held at an ILA training centre in Ho Chi Minh City. Module 3 assignments are submitted electronically.

Further information

For further information about the course please contact delta@ilvietnam.com

If you are interested in working for ILA, please contact recruitment@ilvietnam.com

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